Ramakrishna Mission Vivekananda Educational & Research Institute
(Deemed-to-be-university by Govt. of India u/s 3 of UGC act 1956)

Academic Program Brochure

DEPARTMENT OF COMPUTER SCIENCE
Belur Campus
Abstract

This brochure provides relevant information about the Department of Computer Science, Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI) for prospective employers. It comprises a brief introduction of the Institute and the Department followed by descriptions of the twin academic programmes, namely, M.Sc Computer Science) and M.Sc (Big Data Analytics), offered by the department of computer science. It also gives brief descriptions of the faculty members who contributed in preparing the 2018-20 batch of students.

This is our first of the many upcoming efforts in inviting prospective employers for the students of our department. We have a batch of quality students trained by an excellent group of faculty members. According to the feedback from our faculty members, most of our students from the current out-going batches will be a valuable inclusion to any company.

Dates for campus interviews are fixed on a first-come, first-served basis. It may be mentioned here that the Institute does not charge any placement fee. We do hope that this placement brochure will be useful to employers visiting the Institute. Any suggestion for improving the brochure is most welcome.
Education is the manifestation of perfection already in man.
1. Message from the HoD

1.1 The Institution

Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI) is a Deemed-to-be-University that is administered by the Ramakrishna Mission- a charitable, philanthropic, and spiritual organization with over a century old legacy.

Government of India declared RKMVERI, through a Gazetted Notification dated 5 January 2005, as a de novo Deemed-to-be-University under Section 3 of UGC Act, 1956. It has four campuses in key locations at Belur (Howrah District, WB, Main campus), Coimbatore (Tamil Nadu), Ranchi (Jharkand), and Narendraipur (Kolkata, WB). The Deemed-to-be-University status was confirmed by the MHRD Notification in 2012.
The School of Mathematical Sciences comprising the Departments of Mathematics, Physics and Computer Science, is functional since July 2008 and headquartered in Belur.

1.2 Areas of Academics

This University provides post graduate courses on subjects as varied as mathematical sciences, sports science and yoga, agricultural biotechnology, plant breeding and genetics, rural & tribal development, disability management & special education, general & adapted physical education, Indian cultural & spiritual heritage, sanskrit, and music.

1.3 Notable Laurels

It is a matter pride that RKMVERI is the pioneer in the country in offering courses in Disability Management & Special Education at our Coimbatore campus. RKMVERI has carved out a mainstream academic venture in this gap area offering undergraduate, postgraduate, and doctoral programs.

In March 2019 this university was accredited by NAAC (National Academic Accreditation Council) with the A++ grade, the highest, with the total cgpa of 3.66 out of 4.

1.4 Degree Programs

The Department of Computer Science at RKMVERI offers two Post graduate degree programs, namely, MSc in Computer Science (CS) and MSc in Big Data Analytics (BDA) with the following program outcomes in perspective.

- Inculcate critical thinking to carry out scientific investigation objectively and not getting biased with preconceptions.
• Equip the student with skills to analyze problems, formulate a hypothesis, evaluate and validate results, and draw reasonable conclusions thereof.

• Prepare students for pursuing research or careers in industry in mathematical sciences and allied fields

• Imbibe effective scientific and/or technical communication in both oral and writing.

• Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate the highest standards of ethical issues in mathematical sciences.

• Create awareness towards becoming an enlightened citizen with commitment to deliver one’s responsibilities within the scope of bestowed rights and privileges.

1.5 **Linkages with reputed institutions**

Thanks to the locational advantage, with prior permission from the Dean of academics in ISI Kolkata, our students get to credit some courses along with their Masters’ students. This way the students get better exposure. This also is an opportunity for our students to interact with a larger group of intellectual peers. Often times we invite professors from ISI, Kolkata to teach our students.

1.6 **The CS-BDA Synergy**

The CS and BDA curriculum are designed in such a way that the CS students have adequate bandwidth to credit some advanced courses (full or partial) along side the BDA students. Thus, a student of CS is also equipped to be a Data Analyst. Likewise, while the BDA student prepares to become a data scientist may be choose to strengthen the most needed computational skills or get exposure to technology.
Chapter 1. Message from the HoD

The fourth semester is dedicated to executing a Master’s Project which is a 12 credit course. The students can choose to do an academic or an industrial project depending on their preferences and available opportunities. The student presentation of the project work is evaluated by the subject experts invited from other institutions.

1.7 Contact details

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e-mail: rkmveri@gmail.com swathyprabhu@gmail.com
2. Faculty details

2.1 Inhouse Faculty

- **Sarvottamananda**, Professor [PhD, IIT-Kanpur (India)].
  - *Pro-Vice Chancellor* of the institute.
  - Research interests: *Computational Geometry, Center-points, Intersection Radii*.

- **Subir K. Ghosh**, Professor [PhD, TIFR/University of Bombay (India)].
  - *Fellow of Indian Academy of Sciences*.
  - *Ex-Professor of TIFR-Bombay* (India).
  - *Adjunct Professor of IIT-Kharagpur* (India).
  - *Visiting Professor of NBHM* (National Board for Higher Mathematics).
Chapter 2. Faculty details


- **Aditya Bagchi,** Emeritus Professor [PhD, Jadavpur University (India)].
  - *Professor(Retd) of ISI-Kolkata (India).*

- **Dhyanagamyananda,** Assistant Professor [PhD, Indian Statistical Institute (India)]
  - Research interests: Graph Theory, Graph Coloring.

- **Sudipta Das,** Assistant Professor [PhD, IISc-Bangalore (India)].
  - Post-doc from *ISI-Kolkata (India).*

- **Br. Tamal,** Assistant Professor [PhD, University at Buffalo (SUNY Buffalo), NY (USA)].
  - ex-Lecturer, University of Rochester, USA
  - Research interests: Artificial Intelligence, Machine Learning, Decision Theory, Database Systems, Networking, Computer Security

- **Br. Mrinmoy,** Assistant Professor [PhD, Penn State University (USA)].
  - M.S. and PhD from Penn State University (USA).
  - Research interests: Operations Research, Optimization

- **Br. Vikas,** Assistant Professor [PhD, University of Queensland].
  - Research interests: Pattern recognition, Image processing

- **Shastravidyananda,** Assistant Professor [M.Tech (CS), Jadavpur University, Kolkata (India)]

- **Joydeep Mukherjee,** Assistant Professor [PhD, Institute of Mathematical Sciences-Chennai (India)].
2.2 Adjunct Faculty

- Research interests: Graph Theory, String Graphs, Computational Geometry.

2.2 Adjunct Faculty

- **Naveen Narisetty**, Adjunct Professor [PhD, University of Michigan (USA)].
  - Assistant Professor in University of Illinois, Urbana Champagne (USA).
  - Research interests: High Dimensional Data, Model Selection, Bayesian Computation, Functional Data, Quantile-based Inference, Censored Data, Data Depth.

- **Sandip Das**, Adjunct Professor [PhD, ISI-Kolkata (India)].
  - Professor of ISI-Kolkata (India).
  - Research interests: Computational and combinatorial geometry, Graph theory and combinatorics, Algorithms.

- **Sudebkumar P. Pal**, Adjunct Professor [PhD, IISc-Bangalore (India)].
  - Professor of IIT-Kharagpur (India).
  - Research interests: Design and analysis of algorithms, Computational and combinatorial geometry, Graph theory and combinatorics.
3. MSc in Big Data Analytics

The MSc in Big Data Analytics is a 4-semester PG degree program. As of now there only a less than 10 institutions in all over India and only one such in West Bengal that offers this degree program. In the first three semesters the students are taught the core concepts, techniques and tools required for large-scale data analysis.

The curriculum for this degree programme is a mix of basic mathematics, statistics, operations research and state-of-the-art big data technologies such as, NoSQL, Hadoop, Spark, etc. Laboratory sessions and tutorials will put these elements to practice through the execution of use cases extracted from real life domains.
Chapter 3. MSc in Big Data Analytics

3.1 MSc BDA - Objective Statement

The BDA degree program is designed to inculcate in student the following.

- Basic understanding of statistical methods, probability, mathematical foundations, and computing methods relevant to data analytics.
- Knowledge about storage, organization, and manipulation of structured data.
- Understanding of the challenges associated with big data computing.
- Training in contemporary big data technologies.
- Understanding about the analytics chain beginning with problem identification and translation, followed by model building and validation with the aim of knowledge discovery in the given domain.
- Applying dimensionality reduction techniques in finding patterns/features/factors in big data.
- Estimation of various statistics from stored and/or streaming data in the iterative process of model selection and model building.
- Future event prediction associated with a degree of uncertainty.
- Modelling optimization techniques such as linear programming, non-linear programming, transportation techniques in various problem domains such as marketing and supply chain management.
- Skill to interpret analytical models to make better business decisions.
3.2 Course List

The list of courses offered in this degree programme are as follows. Occasion permitting some of the advanced topics are taught with the assistance of Professors from ISI-Kolkata, and other reputed institutions.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA100</td>
<td>Computing for Data Science</td>
</tr>
<tr>
<td>DA101</td>
<td>Introduction to Computer Science (bridge course)</td>
</tr>
<tr>
<td>DA200</td>
<td>Database Management Systems</td>
</tr>
<tr>
<td>DA102</td>
<td>Basic Statistics using R</td>
</tr>
<tr>
<td>DA103</td>
<td>Linear Algebra and Linear Programming</td>
</tr>
<tr>
<td>DA103</td>
<td>Optimization techniques</td>
</tr>
<tr>
<td>DA104</td>
<td>Probability and Stochastic processes</td>
</tr>
<tr>
<td>DA210</td>
<td>Advanced Statistical Methods</td>
</tr>
<tr>
<td>DA220</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>DA205</td>
<td>Data Mining</td>
</tr>
<tr>
<td>DA310</td>
<td>Multivariate Statistics</td>
</tr>
<tr>
<td>DA320</td>
<td>Operations Research</td>
</tr>
<tr>
<td>DA230</td>
<td>Enabling Technologies for Big Data (Hadoop, Spark etc)</td>
</tr>
<tr>
<td>DA311</td>
<td>Time Series Analysis and Forecasting</td>
</tr>
<tr>
<td>DA330</td>
<td>Advanced Machine Learning and Deep Learning</td>
</tr>
<tr>
<td>DA242</td>
<td>Introduction to Econometrics and Finance</td>
</tr>
<tr>
<td>DA321</td>
<td>Modelling Operations Management</td>
</tr>
<tr>
<td>CS246</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>CS352</td>
<td>Information Retrieval</td>
</tr>
</tbody>
</table>

This two-year degree programme comprises 72 credits, where each credit is equal to 15 teaching hours.

The fourth semester is dedicated for doing a Master’s degree Project which accounts for 12 credits. The students can choose to do an academic or an industrial project depending on their preferences. At the
close of the project period the students need to submit a dissertation on the topic of work.

3.3 Research publications from students’ thesis in 2018-19


3.4 Transferable Skills

Through the medium of course work the students obtain relevant skill and proficiency in,

<table>
<thead>
<tr>
<th>R (Statistical Programming Language)</th>
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</thead>
<tbody>
<tr>
<td>Python for Machine Learning (Programming language)</td>
</tr>
<tr>
<td>Linux (operating system)</td>
</tr>
<tr>
<td>Scikit-Learn (machine learning tool)</td>
</tr>
<tr>
<td>Hadoop, (Big Data technology)</td>
</tr>
<tr>
<td>Report preparation and presentation in Latex</td>
</tr>
<tr>
<td>Communicative English.</td>
</tr>
</tbody>
</table>


4. MSc in Computer Science

Computer Science plays a pivotal role in this era of digital revolution. Its presence in today’s world is ubiquitous. There is a great demand, both in industry and in academia, for computer science graduates who have sound knowledge of the underlying concepts and principles governing computer science as well as the ability to apply them to solve real-world problems.

The Department of Computer Science at RKMVERI trains students to achieve both these goals, which will enable them to excel in their professional careers - whether in academics, research labs, or industry.
Chapter 4. MSc in Computer Science

4.1 MSc CS - Objective Statement

The MSc CS degree program is designed to inculcate in student the following.

- Understanding of the theoretical underpinnings in computing and computing systems.
- Knowledge of the interfacing of s/w with h/w through the study of computer architecture, compilers, and systems programming.
- Knowledge about storage, organization, and manipulation of structured data.
- Knowledge and application of various algorithms, algorithmic methods, and data structures in solving computational problems drawn from various fields such as computational geometry, distributed systems, data mining, mobile computing, computer vision, artificial intelligence etc.
- Understanding of the linkages that optimization techniques have with machine learning, deep learning, data mining, computer vision etc.
- Knowledge of complexity classes and its appearance in algorithm design.
- Develop workable solutions for problems drawn either from social context or from research corpus.
- Develop s/w applications for handheld devices in Android.
- Use software development tools, software systems in modern computing platforms.
- Communicate computer science concepts, designs, and solutions effectively and professionally.
4.2 Course List

MSc BDA is a two year curriculum with 72 credits, where each credit is equal to 15 teaching hours. The program curriculum that the 2018-20 batch of students underwent comprises the following table of courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS352</td>
<td>Information Retrieval</td>
</tr>
<tr>
<td>CS230</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>CS342</td>
<td>Computer Vision</td>
</tr>
<tr>
<td>CS212</td>
<td>Computational Geometry</td>
</tr>
<tr>
<td>CS222</td>
<td>Optimization Techniques</td>
</tr>
<tr>
<td>CS246</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>CS312</td>
<td>Approximation and Online algorithms</td>
</tr>
<tr>
<td>CS304</td>
<td>Topics in graph algorithms</td>
</tr>
<tr>
<td>CS229</td>
<td>Android Programming for Handheld Devices</td>
</tr>
<tr>
<td>CS234</td>
<td>Computer Architecture</td>
</tr>
<tr>
<td>CS200</td>
<td>Automata Theory</td>
</tr>
<tr>
<td>CS201</td>
<td>Discrete Mathematics and Logic</td>
</tr>
<tr>
<td>CS300</td>
<td>Computational Complexity</td>
</tr>
<tr>
<td>CS206</td>
<td>Probability and Stochastic processes</td>
</tr>
<tr>
<td>CS110</td>
<td>Design and Analysis of Algorithms</td>
</tr>
<tr>
<td>CS211</td>
<td>Advanced Algorithms</td>
</tr>
<tr>
<td>CS123</td>
<td>Concepts of Programming Languages</td>
</tr>
<tr>
<td>CS250</td>
<td>Database Management System</td>
</tr>
</tbody>
</table>

4.3 About the students

- Number of students in MSc CS (2018-2020 batch) is 11.
- The CVs of these students are shared in the google drive
- These students are all from West Bengal and they have their first degree in computer science.
Relevant skills obtained through the courses: The students are well versed with

| C, C++, Java, R, Python (programming languages) |
| Linux (operating system) |
| Scikit-Learn (machine learning tool) |
| Hadoop, (big data technology) |
| Preparation of reports and presentations in Latex |
| Communicative English |